

PTA Code of Ethics

The PTA board members will inspire others to recognize their own worth and potential.

- Empower others to lead
- Foster support for continuous learning through supportive partnerships
- Lead by example
- Maintain professional relationships which are free from vindictiveness and intimidation
- Provide a culture of high expectations for all

The PTA board members will value all members and partners by displaying respect, fairness, honesty, integrity and support.

- Ensure all board members and individual units receive direction and support
- Value contributions of others and avoid preferential treatment
- Promote collegiality and recognize individual achievements
- Work cohesively to gather and balance the input of all members and partners regarding decisions affecting PTSA
- Be knowledgeable about the diverse populations
- Respect, value, and embrace the culture of diverse school communities
- Nurture an atmosphere of trust and openness
- Recognize and value the strengths and abilities of all board members and partners and encourage and support their growth and leadership.
- Support and serve on committees to achieve PTSA goals

The PTA will respond in a timely manner to the needs of board members, individual members, partners, and school administration.

- Respond to phone/email messages expeditiously
- Notify board members, unit members, partners, and school administration of upcoming events in a timely manner
- Meet deadlines for information

The PTA will make meaningful changes to improve services and processes and create new value for stakeholders.

- Inspire a shared vision
- Encourage and facilitate teamwork and collaboration
- Nurture, protect, and model effective practices
- Initiate change when areas for improvement are identified by the Board
- Evaluate the impact of change

The PTA will use measurement and analysis of performance to make decisions about key process.

- Use data to drive decisions
- Perform evaluations without personal bias
- Organize and present information in ways that honestly convey positive and negative results from key processes

The PTA will recognize their responsibility to the individual members, board members, school administration and students.

- Apply and enforce all rules and regulations impartially and consistently
- Serve as positive role models
- Demonstrate high standards of personal character
- Find opportunities for personal service and encourage others to serve the community through volunteerism and financial support of projects
- Make decisions that are not influenced by race, gender or appearance
- Make decisions that are not based on personal gain

The PTA will create value by focusing on results.

- Guide and stimulate continuous improvement through dissemination of information to board members, general membership, and school administration
- Expect and model respect for all

The PTA will understand how they contribute to the success of units and will work to align their strategies to support and enhance the work of all.

- Support the PTA mission in both words and actions
- Work in cooperation with other board members to achieve goals
- Share best practices with others
- Refrain from language that does not support PTA
- Work to solve problems without assigning blame to others

Volunteer Code of Ethics:

As people who will be in immediate contact with individuals in the School Buildings, PTA volunteers must maintain the same professional code of ethics as the staff. The code is stated below.

1. As volunteer shall always act in a professional manner in his/her relations with students and staff.
2. A volunteer shall maintain confidentiality with respect to the students, the teachers and the school.
3. A volunteer shall only discuss grievances and suggestions with the principal, the appropriate PTA chairperson or a member of the PTA Executive Board.
4. A volunteer shall always remember that he/she is a helper in the school and is to work cooperatively and under the direction of those in charge.
5. A volunteer shall always remember that students and teachers are relying on his/her commitment to the program on a regular and consistent basis.
6. A volunteer must contact the teacher or committee chairperson directing the volunteer activity if he/she is unable to fulfill his/her commitment.
7. A volunteer shall always remember that the rewards for volunteer service do not include special treatment or special consideration for themselves or their children.